

JASON EGAN

Hong Kong| +852 96848053 jegan0@hotmail.com

Digital CV: <http://jegan27.wixsite.com/curriculum-vitae-lig> for my full CV, philosophy and educational achievements.

TEACHING COUPLE - JASON & WENDY EGAN - [Link to Wendy's](#)

Online CV site: <http://wendychippendale.wixsite.com/wendy-egan-cv>



PROFESSIONAL SUMMARY

Experienced educator and leader, collaborator and communicator who is student focused, inquiry based, highly organized with a “can do” attitude. My Philosophy – Strong relationships with students, families and colleagues, with interactive classroom practices within a safe and caring classroom environment, are the foundation to developing inquiry based learning and critical thinking for lifelong learners to be global citizens of the 21st century.

WORK HISTORY

Independent Schools Foundation Academy, Hong Kong 2018 -2020

2019-20: Grade 6 Lead Teacher **MYP Individuals and Societies**.

2018-19: Classroom Teacher Middle School **MYP Individuals and Societies**.

Qatar Academy Doha (Middle School 360 students) 2014 -2018

2017 -18: Lead Teacher (Head of Department) Middle School: **MYP Individuals and Societies**.

2016-17: Classroom Teacher Middle School **MYP Individuals and Societies**; PBIS Committee.

2015-16: Grade 7 Manager. Classroom Teacher Middle School **MYP Individuals and Societies**.

2014-15: Classroom Teacher Middle School **MYP Individuals and Societies**; House Working Party.

Education Queensland, Australia 1991 - 2014

1991 – 2014 **Classroom Teacher Grades 7 -12: History, Social Science, English, Legal Studies**. – 6 schools.

2013 – 2014 **Head of Student Services** Bundaberg SHS (1450 students Year 8-12)

2013 **Head of Junior Secondary Curriculum** Rosedale SS (250 students Year 8-10)

2008 – 2009, 2011 – 2012 **Head of Student Services** Bundaberg North SHS (Acting) (950 students Year 8-12)

2004 – 2011 **Behaviour Management Program Head** (PEP) Bundaberg North SHS (950 students Year 8-12)

1995 – 1998 **Head of Secondary Curriculum** Collinsville SHS (200 students Year 8-12)

QUALIFICATIONS

Master of Science in Multidisciplinary Studies (Educational Technology) - State University of New York, GRAD 2018

Bachelor of Education – History / Social Science / Legal Studies – Queensland University of Technology, Australia. GRAD. 1994

Diploma of Education – History / Social Science / Legal Studies – Queensland University of Technology, Australia. GRAD. 1990

RECENT IBO PROFESSIONAL DEVELOPMENT

2019 **IBO DP History Category 2** - IBO (Singapore 12 hours), **IBO DP Extended Essay in Focus Category 3** - IBO (Singapore 6 hours)

2019 **IBO Investigating Inquiry Category 2** - IBO (Hong Kong 12 hours)

2018 **IBO Interdisciplinary Teaching and Learning in the MYP Category 3** - IBO (Doha 12 hours)

2017 **IBO Delivering the MYP Curriculum – Individuals and Societies Category 2** - IBO (Doha 12 hours)

2016 **IBO Pedagogical Leadership Category 3** – IBO (Dubai 12 hours)

2015 **IBO Inclusive Classrooms Category 3** – IBO (Dubai 12 hours)

REFEREES

Dr Malcolm Pritchard, Head School, Independent Schools Foundation, Hong Kong, mpritchard@isf.edu.hk ; +852 22022010

Dr Howard Menand, Principal Middle School, Qatar Academy Doha, hmenand@qf.org.qa ; +974 5529 6732

Ms Sarah Wade, Principal, Amity International School, Amsterdam, principal@amity.amsterdam ; +31 0203454481

Mr Chris Gill, Principal, Isis District SHS, Childers Australia, cgill64@eq.edu.au; +61 429 487 743

JASON EGAN

Hong Kong| +852 96848053 jegan0@hotmail.com

What School Administrators say about Jason Egan.

Dr Howard Menand - Qatar Academy Doha Middle School, Principal.

“Mr Egan is a collaborative and student focused individual. As Lead Teacher, he has worked with his team to plan and develop differentiated units focused on inquiry based instruction... He possesses a deep understanding of the Humanities curriculum and is well suited as an instructional leader in his department... Mr Egan works hard to fulfil his professional responsibilities, and he strives to support our students through developing positive relationships. He is a conscientious and diligent individual and has worked hard to support our school.”

Mr Chris Gill - Isis District State High School, Australia, Principal.

“Jason is a teacher and school leader of the highest quality. His capacity to develop highly productive relationships with students, staff and community members is the cornerstone of his success. He is an incredibly dedicated professional who is committed to organisational success. His tremendous intellectual capacity enables him to teach and lead with outstanding success. Jason’s thoroughness and excellent organisational skills ensure that his work is completed to the highest standard. He is an extremely loyal and reliable individual who possesses a great sense of humour. I could not offer a stronger recommendation for a professional educator.”

Ms Sarah Wade - Amity International School, Amsterdam, Principal.

“Jason is a well respected member of our community and has positive relationships with colleagues, students and parents. Through being transparent and focused on the needs of our students, Jason has built a culture of trust surrounding his interactions. He has mentored new members of his department and many other colleagues will go to him for advice and to bounce ideas off. I have no hesitation in supporting Jason’s application. I have enjoyed working with him.”

Ms Robyn Kent - Bundaberg North State High School, Australia, Principal.

“Jason is an excellent classroom teacher with highly effective classroom management skills... high quality pedagogical skills and often mentored pre-service and beginning teachers. He is an excellent role model for classroom teachers... Jason is able to develop effective, positive, productive relationships with students, staff and parents. His strong interpersonal skills is a valuable strength... I have no hesitation in recommending Jason as an excellent teacher and leader ... he would be an asset to any school staff.”